Acting Principal: Cathy Caminiti

From the Principal’s Desk...

Dear Families,

Movie Night – What fantastic success it was!
The success of nights like these would not be possible if it weren’t for a band of very helpful parents ensuring all bases are covered – from promoting the night throughout the school and local community, to ticket sales, to organising the movie (choice /logistics) and food stalls – not to mention taping off areas to ensure we kept all our students out of harms way. I would like to make a very special mention (and thank you) to Kim McCormick for her coordination of the night. I won’t mention all the wonderful parents who also assisted Kim in leading up to the night and on the night (would hate to forget someone, but you know who you are!). Your efforts are all very much appreciated.

Our Grade 5/6 students also played a major role on the night assisting with entry at the gates, ticket sales, and manning the stalls. Kim was really impressed with the way they all handled their responsibilities on the night and asked that I make a special mention of it. A special thank you needs to be made of Bethany, Ella and Adam who worked until dark selling the last lot of popcorn and drinks even after the movie started. They also then asked if they could assist in packing up the tables and popcorn machine.

Finally, thank you to everyone who came along and supported the event – it was a fantastic school community celebration and wonderful to see so many families in attendance. Thank you.

(scroll down further for photos of the night)

Grade 5/6 Students and Inter School Sports
Last Friday morning Belle Vue hosted the Interschool Sports against St Roch’s from Glen Iris.
At about 11am their school Principal called, wanting to speak to “…the Principal at Belle Vue Primary School”. I have to admit I did answer the phone with some trepidation – so the subsequent conversation took me completely by surprise.
Words along the lines of ‘…our students were “magnificent”; that they displayed great sportsmanship not only towards each other – but also towards the St Roch’s team; they were encouraging, helpful and very polite’.
He made particular mention of Maddison and James R who were on the cricket team where he was coaching – but said that the other teachers, supporting the volley ball and softball teams, echoed his sentiments. He also said that that this was only the second time in his 20 year career that he has made a telephone call like that.

We are very proud of our students, as I am sure you are as their parents, and to have their praises sung like that makes us even prouder. Keep up the great work!
Managing and Addressing Concerns
It is pleasing, that within our school community, we have strong parent involvement which is critical to children’s development and learning. The school is a busy place with great depth and breadth of programs. Teachers work in teams and collaborate with parents in many aspects of school programs and activities. This communication between all stakeholders in the children’s education is vitally important. As a staff we try to get things right, but unfortunately on occasions there may be concerns which may need to be addressed. At school we are committed to treating everyone respectfully and we encourage good communication between parents and the school. Teachers need to know about any concerns you may have about your child’s education. Teaching and learning in our school works best when parents and teachers work together to solve any problems. It would be fortunate indeed if a child were to go through seven years at primary school without the occasional hiccup!! Classroom teachers are usually best placed to resolve concerns or issues relating to student learning and specific student incidents in the teacher’s class or group. So, please make a time to see your class teacher for more formal discussions. As a school community it is important that we continue to celebrate successes as well as address any concerns. Within our school these are effectively dealt with by students, parents, teaching and support staff all working in partnership.

It’s Not Okay To Be Away – Reporting absences
Attendance rates in primary and secondary schools are an important issue under focus when looking at weekly attendance rolls and the broader yearly attendance patterns. There are a variety of reasons why children need to be absent from school. The slogan “It’s Not Okay To Be Away” does not only refer to truancy issues in schools. It is important that we are notified of absences and the reasons for the absences. This is best done by providing the classroom teacher with a note outlining the reason for the absence. There are also times when a child may be late arriving at school or may need to leave early to attend an important out of school appointment. It is important that parents sign their children in and/or out of the school for these appointments. If you are late, or need to pick up early, your first port of call is the office. The register for signing children in or out of school is located on the counter at the office.

Multicultural Day – Wednesday 16th March
We would love to have as many cultures as possible represented on this day, so if you are able to volunteer your time, and come in and run an activity (with the support of your classroom teacher), it would be most appreciated – and the children LOVE having you come in and be part of the day!
If you have any questions, please have a chat to your child’s classroom teacher. (see below for further information)

Regional Swimming Carnival
Congratulations to Sean and Riley who represented Belle Vue Primary School at the Regional Swimming Carnival on Monday 29th of February.
They have both made it through to the next level and have both qualified for the 50metres freestyle. Well done!

Cathy Caminiti
Acting Principal

Term One
You Can Do It Organisation

2016 School Term Dates
Term 1: 28th January to 24th March
Term 2: 11th April to 24th June
Term 3: 11th July to 16th September
Term 4: 3rd October to 20th December

PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT
Dear Parents/Guardians,

Multicultural Day at Belle Vue Primary School will be celebrated on Wednesday 16th March 2016, during Harmony Week.

Every year we ask for parent volunteers (or grandparents!) to come in and run an activity that represents your cultural background/heritage.

In the past we have had representation from a wide variety of cultures/backgrounds that reflect our school community. Some of these include: Czechoslovakia, Italy, Austria, India, Canada, Germany, South Africa, Belgium, Greece, Persia, Spain and Australia – just to name a few!

So, if you can afford the time and have a great idea, please come and see your classroom teacher so we can add you to the list of parent volunteers.

*For parents new to our school who would like more information, please contact your child’s classroom teacher.

To conclude our Multicultural Day celebrations, we ask children to bring in a small plate of food to share with their class for lunch – something from their culture. This is always a huge success and students love being able to sample food that they perhaps have never tried before (teachers love it too!). Just remember to list all ingredients so we are mindful of children who are anaphylactic.

Do not forget that the day will be kick started with a Multicultural Day Parade. We encourage each child (teacher and parent!) to come dressed representing something or someone from their cultural background.

Grazie e buona giornata!
Cathy Caminiti

Wednesday 16th March 2016

The following students were entered into the Roll of Honour:

PS Xavier For already knowing all of his golden words
PS Archie For always trying to help everyone be organised
PW Ella For displaying excellent listening skills, always completing tasks to the best of her ability
PW Raymun For always being organised, pushing in chairs and helping others
12D Anita For making a great start at Belle Vue and always trying her best
12D Harrison For working hard to improve his writing with interesting openers
12P Jemima For going above and beyond expectations in completing her homework
12P David For his excellent skills in working in a team
34S Jacinta For her ongoing persistence, commitment and dedication to her learning. Thank you for all your hard work Jacinta
34S George For always completing his tasks on time and contributing to class discussions. Well done George
34W Billy For his great work with place value and working with very large numbers
34W Ethan For an amazing piece of descriptive writing about conditions on board the First Fleet
56G Ethan For always challenging himself and giving 100%
56G Hayley For always being enthusiastic, considerate of others and leading by example
56R Noah For making an effort to contribute thoughtful comments to class discussions and answer questions in class
56R Alyssa For trying her hardest to do her best work, and always challenging herself
On the 17th of February all of the school leaders from many different schools met together at an event called ‘The GRIP Leadership Conference’. We participated in many fun activities and managed to learn essential things about leadership. I really enjoyed all of the conference, but my favourite part was learning about how you can make leadership better and the methods to do so. I’d like to give a special thanks to Mr. G for organising for us to go there and for getting us in and out of the city safely.

Giacomo

At the Grip Leadership Conference, one of the topics that I enjoyed was ‘How to Grow as Leaders’. One of the examples was growing like a tree. A tree needs water for it to grow and similarly, leaders need to become better by contributing and influencing others the right way – and continually growing themselves. It is not enough to just know what leadership is, I must grow in leadership and show leadership.

Bethany

I really enjoyed the Leadership Conference and I really liked the activity ‘Traffic Light Leadership’. This means:

- **Red** = Negative areas that should be stopped.
- **Amber** = areas that could be slowed.
- **Green** = New areas to go forward with.

A big thank you to Mr. G for organising this event.

Ella
Just because you get a badge you are not necessarily a leader. To become a leader you must grow and give constant input, contribute to what is around you and know what Generosity, Responsibility, Integrity and People mean. Once you know GRIP it means you can be on the journey to becoming a good leader.

Liam

At the GRIP Leadership Conference I had a great time with all of the other leaders. The thing that I thought we need at our school so it runs smoother is the traffic light system, red is things we need to stop, amber light is the things that we need to slow down on, green light means the things that we do more. And the final thing is thank you Mr G for taking us to the conference.

Adam

Last week, I was fortunate to attend a leadership conference at the Melbourne Exhibition Centre. I learnt that to be a good leader I must not only know what leadership is, I must learn, grow and show leadership. We listened to 3 main presentations and did some group discussions and activities with other schools.

I learnt about Traffic Light Leadership. The Red Light stands for negative areas that should be stopped, the Amber Light stands for areas that could be slowed and the Green Light stands for new ideas to go forward with.

The entire day was very educational.

Anisha

One of the most important things I learned at the conference was growing as a leader. They used a tree as an example. A tree grows all the time and for a tree to grow you need water, roots and leaves, but especially without water the tree will never grow. That is just like growing to be a leader. I would like to give a special thanks to Mr G for taking us to the leadership conference.

Maddison

At the conference I learnt that as a leader you must grow and that there are many ways to help the school.

Kishan

Thank you to Mr G for organising, and accompanying, our students to the GRIP Leadership Conference. Not all schools offer this fantastic opportunity to their school leaders - so our students are very lucky. We look forward to seeing our leaders use the knowledge gained in everyday situations at school.

Cathy Caminiti

At the GRIP Leadership Conference I learnt about how to grow as a leader - it is like being a tree. The water that goes into the tree is like constant input that goes into us as leaders - to make us great leaders.

Alexia

Before you are a leader, success is all about growing yourself. When you become a leader, success is all about helping others grow.

Ashleigh
3/4W - Place Value (The Power of the Comma)

During Term 1 we have been looking at place value and large numbers. We have discovered that the comma can be a very useful tool when reading large numbers. Here’s what some of the students thought:

- The comma can help you read a very difficult or long number. It makes it easy to read millions or even billions! (Electra)
- Every third number going up has a comma. (Billy)
- The comma is easy to use in hard numbers like 1,000,000. (Aidan)
- The awesome comma helps you break it up. (Raghav)
- The comma helps to separate a number to make it easier to read. (Jia)
- The power of the comma is very useful because it helps by separating the numbers so it’s easier to read and so it won’t just be a whole bunch of numbers. (Dinushi)
- The important thing about the comma is that if you don’t put a comma in a big number you won’t be able to read it. (Shlok)
- The power of the comma is to split all of the digits and it’s easier to read. (Jonathan)

Students also made some large numbers as you can see from the photographs. The last number is a bit of a challenge. Do you know what the number is and are you using long or short form?
Movie Night 2016
JUNIOR SCHOOL COUNCIL NEWS

Congratulations to all of our Junior School Council (JSC) representatives for 2016, who were presented with their badges during Friday’s assembly. Wear them with pride!

2016 BELLE VUE PRIMARY SCHOOL WALK-A-THON

On Friday 18th March we will once again be holding the BVPS Walk-a-thon as part of our on-going, whole school Sustainability focus. During Term 1 the focus has been on Energy. When we walk we use muscle power to move. This saves energy because we are not using any fuel and means less pollution for the environment.

This year all monies raised will be going towards updating the schools composting bins.

Each student will soon receive a sponsorship form on which to record their individual sponsors and donation amounts prior to the event. Look out for these in your child’s school bag.

On Walk-A-Thon day each student will receive a card where they will record the number of laps completed. They will then have the school holidays to collect all of their donations. These donations are due back at school by Friday 15th April.
Head lice! The best hair styles to prevent the spread...

There is a reason why we ask (nag!) the girls to tie their hair back when they come to school. Girls are the most vulnerable to head lice because their hair is longer and they tend to engage in closer play and share personal belongings with one another. Head lice are not the result of poor hygiene. In fact, lice are more prone to infest a clean head of hair. Some of the best hair styles to protect your child from head lice—and spreading head lice—are as follows:

The Bun
Putting your child’s hair up in a bun is the easiest way to pull all of the hair off the head, neck, and face. This makes it more difficult for lice to crawl on loose hairs. You can experiment with different bun styles, from a tight, slicked back ballerina look to a messy loose bun. You can create a high bun, a low bun, or a side bun.

The Braid
The braid is a simple and classic look. You can pull the hair up into a high pony tail and braid the rest of the hair that remain the pony tail. You can also part the hair in the middle and braid two sections to create a pig tail look. Tying the two plaits together at the back of the head is also a fun and different look.

The French Braid
A French braid leaves no hair wisp out. Small hair sections are pulled into the main braid. You can even divide the French braid and create a pig tail look that your daughter will love. Try sprucing this look up by using color rubber bands to hold the hair.

The Fishtail Braid
This fishtail braid also gathers all fly-away hairs. This fishtail braid appears very intricate, but is actually simple to achieve (says me!!). It gets its name because it looks similar to the scales on a fish. The fish tail can also be separated into two sections for a pig tail look.

Lice Repellent Spray
Each of these fun and hair styles can be misted with a head lice defence spray / leave-in conditioner. It will create a protective shield over the hair which will make head lice less likely to choose your daughter as their next victim.

Realistically – who has time in the morning to manage all that? Just a pony tail, or even better plaits, and a quick spray of hair spray can help protect your child’s head, and in the long run make your life so much easier.
University of New South Wales Competitions- 2016

For over 30 years ICAS (International Competitions and Assessments) has provided a variety of academic competitions at levels from Grades 2 to Year 12 throughout Australia. The competitions are assessed by the University of New South Wales. All students entering receive an individual report and a certificate; they are also eligible for any appropriate awards. There is a non-refundable cost for each of the competitions and as it is an external competition, the sitting dates are unable to be changed.

We would like to offer interested students the opportunity to participate in the following competitions: - Computer Skills, Science, Writing, Spelling, English and Mathematics. The competitions will be supervised at Belle Vue. Please note that Grade 2 students are not eligible for all the competitions (please check the table below).

If you are interested you will need to indicate on the form below and send the money to Belle Vue before the given dates.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Eligible Grades</th>
<th>Closing date to Belle Vue for entries</th>
<th>Sitting Dates</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies (previously known as Computer Skills)</td>
<td>3-6</td>
<td>2nd May</td>
<td>Tuesday 17th May</td>
<td>$8.80*</td>
</tr>
<tr>
<td>Science</td>
<td>2-6</td>
<td>15th May</td>
<td>Tuesday 31st May</td>
<td>$8.80*</td>
</tr>
<tr>
<td>Writing</td>
<td>3-6</td>
<td>1st June</td>
<td>Tuesday 14th June</td>
<td>$18.70*</td>
</tr>
<tr>
<td>Spelling</td>
<td>3-6</td>
<td>2nd June</td>
<td>Wednesday 15th June</td>
<td>$12.10*</td>
</tr>
<tr>
<td>English</td>
<td>2-6</td>
<td>23rd June</td>
<td>Tuesday 2nd August</td>
<td>$8.80*</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2-6</td>
<td>30th July</td>
<td>Tuesday 16th August</td>
<td>$8.80*</td>
</tr>
</tbody>
</table>

*Important – ICAS enforces a minimum charge equivalent to the price of 3 students sitting the exam. If we receive less than 3 candidates for a subject we will be unable to hold the competition for that subject.

I would like my child to participate in the University of NSW competitions.

Name: ___________________________________________ Grade: ________
Competitions: ____________________________________________
__________________________________________________________________
__________________________________________________________________
Cost Total. ___________________________________________
LUNCH ORDER FORM – HOT DOGS

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
</tr>
</thead>
</table>

On Friday 11th March we are offering Hot Dogs for lunch. Please hand in your form and monies to the class teacher BEFORE 9 am Wednesday 9th March.

Please supply separate orders per child, however they can be handed in one envelope for ease of payment. PLEASE REMEMBER CHILD’S NAME & NO LATE ORDERS.

Any assistance for counting on Wednesday morning is greatly appreciated.
If you are available to help food preparation and distribution on Friday, please contact Lisa Perry on 0414 298 883 or Emma Pringle on 0419 518 780 to confirm.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotdog $3.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegie Dog $3.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple &amp; B/C juice @ $1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple juice @ $1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange juice @ $1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL

PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT
Welcome to Belle Vue Primary School OSHC!

Next Week’s Theme: The History of AFL

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>The History of AFL</td>
<td>Skills And training</td>
<td>Craft activity making Footys and a ladder</td>
<td>The AFL Songs</td>
<td>AFL Goal shooting</td>
</tr>
</tbody>
</table>

We have yet another great fortnight at Before and after care we have been learning about animals, how to look out for them? What to do if we see ones that are injured and where do we take them?

A Big thank you for the children who participate in the handball target competition myself and Andrew were really impressed at all your skills.

We have a great program at the school which is really starting to build so lets keep networking and talking with our friends as this service is child friendly and can only succeed if we have everyones support.

We look forward to seeing you soon!

Program Details
Coordinator: James Gray
Contact Phone Number: 0401 006 48
To find out more about our program, view fees, and to register visit www.campaustralia.com.au
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students.
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
Former Cirque du Soleil performers present

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- Calisthenics

- Gymnasts
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PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT