

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Belle Vue Primary School (4733)



Submitted for review by Tania Hunter (School Principal) on 07 December, 2022 at 01:45 PM
Endorsed by Erika Bienert (Senior Education Improvement Leader) on 31 January, 2023 at 10:08 AM
Endorsed by Andrew Olsen (School Council President) on 27 February, 2023 at 08:50 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NUMERACYThe percentage of students above benchmark growth (Years 3 to 5) in NAPLAN numeracy to increase from 58% (2021) to 60%.The percentage of students making above age expected level from Foundation to Year 6 in Number and Algebra as measured by teacher judgement to increase from 57% (2022) to 65% (2023).The percentage of students in the top 2 bands of Year 3 NAPLAN numeracy to increase from 71% (2022) to 73%.WRITINGThe percentage of students above benchmark growth (Years 3 to 5) in NAPLAN writing to increase from 25% (2021) to 30%.The percentage of students making above age expected level from foundation to year 6 in writing as measured by teacher judgements to increase from 47% (2022) to 55% (2023).READINGThe percentage of students in the top 2 bands of Year 3 NAPLAN reading to increase from 65% (2022) to 70%. STAFF SURVEYTo increase the academic emphasis factor in the staff survey from 92% (2022) to 95%. (Original SSP target 88%.)AToSSTo increase the student voice and agency factor in the student attitudes to school survey from 70% (2022) to 78%. (Original SSP target 78%.)To increase</p>

			the self-regulation and goal setting factor in the student attitudes to school survey from 81% (2022) to 91% in 2023. (Original SSP target 91%).)PARENT OPINION SURVEYTo increase the stimulating learning environment factor in the parent opinion survey from 83% (2022) to 85%. (Original SSP target 75%.)
To optimise literacy outcomes for all students with a particular focus on writing	No	By 2023 the percentage of students above benchmark growth (Years 3 to 5) in NAPLAN writing to increase from 20% (2019) to 30%.	
		By 2023 the percentage of students making above age expected level from foundation to year 6 in writing as measured by teacher judgements to increase from 55% (2019) to 60%.	
		By 2023 the percentage of students in the top 2 bands of Year 3 NAPLAN reading to increase from 53% (2019) to 60%.	
To optimise numeracy outcomes for all students	No	By 2023 the percentage of students above benchmark growth (Years 3 to 5) in NAPLAN numeracy to increase from 32% (2019) to 40%.	
		By 2023 the percentage of students making above age expected level from Foundation to Year 6 in <ul style="list-style-type: none"> i. Number and Algebra as measured by teacher judgement to increase from 62% (2019) to 68%. ii. Statistics and Probability as measured by teacher judgement to increase from 49% (2019) to 55%. 	
		By 2023 the percentage of students in the top 2 bands of Year 3 NAPLAN numeracy to increase from 43% (2019) to 55%.	

Empower students to take a higher level of responsibility for their learning	No	To increase the student voice and agency factor in the student attitudes to school survey from 73% (2019) to 78%.	
		To increase the academic emphasis factor in the staff survey from 82% (2019) to 88%.	
		To increase the stimulating learning environment factor in the parent opinion survey from 71% (2019) to 75%.	
		To increase the self-regulation and goal setting factor in the student attitudes to school survey from 88% in 2019 to 91% in 2023.	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	NUMERACY The percentage of students above benchmark growth (Years 3 to 5) in NAPLAN numeracy to increase from 58% (2021) to 60%. The percentage of students making above age expected level from Foundation to Year 6 in Number and Algebra as measured by teacher judgement to increase from 57% (2022) to 65% (2023). The percentage of students in the top 2 bands of Year 3 NAPLAN numeracy to increase from 71% (2022) to 73%. WRITING The percentage of students above benchmark growth (Years 3 to 5) in NAPLAN writing to increase from 25% (2021) to 30%. The percentage of students making above age expected level from foundation to year 6 in writing as measured by teacher

	<p>judgements to increase from 47% (2022) to 55% (2023).</p> <p>READING The percentage of students in the top 2 bands of Year 3 NAPLAN reading to increase from 65% (2022) to 70%.</p> <p>STAFF SURVEY To increase the academic emphasis factor in the staff survey from 92% (2022) to 95%. (Original SSP target 88%.)</p> <p>AToSS To increase the student voice and agency factor in the student attitudes to school survey from 70% (2022) to 78%. (Original SSP target 78%.)</p> <p>To increase the self-regulation and goal setting factor in the student attitudes to school survey from 81% (2022) to 91% in 2023. (Original SSP target 91%.)</p> <p>PARENT OPINION SURVEY To increase the stimulating learning environment factor in the parent opinion survey from 83% (2022) to 85%. (Original SSP target 75%.)</p>
Key Improvement Strategies	Is this KIS selected for focus this year?
<p>KIS 1.a Priority 2023 Dimension</p>	<p>Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy</p> <p>Yes</p>
<p>KIS 1.b Priority 2023 Dimension</p>	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p> <p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.</p>

