

# School Strategic Plan 2020-2024

Belle Vue Primary School (4733)



Submitted for review by Catherine Caminiti (School Principal) on 16 July, 2020 at 12:53 PM  
Endorsed by Irene Harding (Senior Education Improvement Leader) on 16 July, 2020 at 01:04 PM  
Endorsed by Andrew Olsen (School Council President) on 12 August, 2020 at 04:28 PM

# School Strategic Plan - 2020-2024

Belle Vue Primary School (4733)

<b>School vision</b>	<p><b>VISION:</b> To create global citizens who are prepared for their future and who will work for the betterment of themselves, their community and the world.</p> <p><b>MISSION:</b> To foster a safe and stimulating learning environment where all students will be supported to achieve their full potential academically, socially and emotionally.</p>
<b>School values</b>	<p>The whole school approach to student welfare focuses on the values of Respect, Responsibility, Pride, Integrity and Commitment.</p> <p><b>Respect:</b> Caring for yourself, others and property</p> <ul style="list-style-type: none"><li>• Be caring, considerate and courteous of self and others</li><li>• Encourage, value and celebrate diversity</li><li>• Value and care for property at our school</li></ul> <p><b>Responsibility:</b> Being accountable for your actions and words</p> <ul style="list-style-type: none"><li>• Be understanding and tolerant</li><li>• Work and play co-operatively, safely and responsibly together</li><li>• Behave according to school values</li><li>• Acknowledge, reflect on and accept consequences of inappropriate behaviour</li><li>• Participate in class and school activities</li><li>• Follow teacher instructions</li></ul> <p><b>Pride:</b> Recognise and celebrate achievements</p> <ul style="list-style-type: none"><li>• Strive to do your best</li><li>• Be proud of the school and care for its environment</li><li>• Help others achieve their goals as well as our own</li></ul> <p><b>Integrity:</b> Demonstrating honest and truthful behaviours</p> <ul style="list-style-type: none"><li>• Be honest</li><li>• Treat others fairly</li><li>• Solve problems in a fair, sensible and calm manner</li></ul> <p><b>Commitment:</b> Engaging in and taking responsibility for your learning</p> <ul style="list-style-type: none"><li>• Be positive and encourage a happy learning environment</li></ul>

	<ul style="list-style-type: none"> <li>• Have high expectations of yourself and encourage others</li> <li>• Care for others in an atmosphere of mutual respect and trust</li> </ul> <p>At Belle Vue Primary School we believe that every child has the right and capacity to learn and succeed. We have high expectations of all learners and ensure that teachers maximise learning opportunities to ensure success.</p> <p>We also believe that:</p> <ul style="list-style-type: none"> <li>• Children, parents and teachers work in strong supportive partnership within the school community</li> <li>• Children work in a safe, secure learning environment and are actively encouraged to be self-motivated, independent life-long learners</li> <li>• Children work and play cooperatively</li> <li>• Children make responsible decisions for their behaviour and actions</li> <li>• Children are challenged, extended, motivated and supported in their learning through high quality instruction</li> </ul>
<p><b>Context challenges</b></p>	<p>Belle Vue Primary School is a proud government school which dates back to its inaugural year of 1959. It is located in the suburb of Balwyn North in the City of Boroondara approximately 13 kilometres from the Melbourne Central Business District.</p> <p>Belle Vue Primary School is a highly effective learning community providing learning opportunities for all. It is our goal that individual talents, interests and skills are identified, nurtured and developed so that all children achieve success engendering a high sense of self confidence and a love of learning.</p> <p>Belle Vue Primary School has a stable enrolment of approximately 180 children who are primarily drawn from the surrounding suburbs of Balwyn, Bulleen and Kew. Enrolments are taken based on a neighbourhood entry policy.</p> <p><b>Our facilities include:</b></p> <ul style="list-style-type: none"> <li>• 12 well-resourced classrooms</li> <li>• Specialist rooms for the teaching of LOTE (Italian) and the Performing and Visual Arts</li> <li>• Library resource centre</li> <li>• Designated areas for the teaching of Physical Education</li> <li>• Three class sets of notebook computers</li> <li>• Interactive whiteboard in every classroom</li> <li>• The Out of School Hours Care run by an external provider. The program offers before and after school care</li> <li>• Access to Koonung Creek Reserve</li> <li>• Synthetic grass courts</li> <li>• Colourful playground equipment suited to all primary age groups</li> <li>• A vegetable garden</li> <li>• A full sized oval</li> </ul>

- Indoor Hall/gymnasium

Having completed the Victorian Government's 'Building the Education Revolution' program in 2012, we now have state of the art facilities to further enhance our learning and teaching programs.

This building includes:

- 6 classrooms
- Central open learning area/assembly area
- Breakaway spaces for group learning
- 4 Teacher Resource/Office areas

The school offers a variety of intervention, enrichment and extension programs to support and enhance student learning. These include:

- Reading support program (Gr 1)
- You Can Do It! Program (P – 6)
- Annual Whole School Production
- State School Spectacular (4 – 6)
- Instrumental tuition
- Junior School Council
- Camps (Level 3 – 6)
- Excursions and in-school workshops and performances for (P – 6)
- Inter-school sport and sports' clinics
- Prep & Year 5 Buddy Program
- Swimming P – 6
- Book Week, Education Week, Harmony Week, Sustainability (Enviro) Day

Information and communication technology is successfully integrated into learning programs at all year levels. Each classroom is equipped with an interactive whiteboard and has access to a class set of laptops. These provide all children with access to a broad variety of challenging educational software programs and learning support equipment (e.g. multimedia projectors, digital cameras, flip cameras)

The teaching staff work collaboratively in curriculum planning and delivery, reflecting a strong commitment to teamwork. Equally, parents and teachers work in partnership to provide each child with rich learning experiences, optimising their potential and promoting a friendly, safe and secure learning environment over the seven years of their schooling.

Belle Vue Primary School is committed to promoting a highly effective learning community. Energy, enthusiasm, team spirit and effective teamwork between children, parents and all staff members are key features of life at our school.

	<p><b>Challenges:</b>  Given the location, and size, of the school and the volatile enrolment - data can vary from year to year. This also impacts on workforce stability - which impacts on morale, experience/expertise and community confidence. Staff are committed to building practice excellence, reflecting on their teaching and learning regularly, however the cohort number creates greater variance in the statistical outcomes than it would with a larger cohort.</p>
<p><b>Intent, rationale and focus</b></p>	<p><b>Intent</b>  At Belle Vue Primary School we are committed to achieving optimal student learning outcomes, particularly in English and Mathematics, while maintaining a positive and engaging learning environment. We aim to embed greater consistency in our schoolwide pedagogical practice through the Professional Learning Community model, which enables teachers to develop and reflect on their practice with a focus on student achievement data.  Key school-wide approaches including the Belle Vue Primary School Instructional Model, Peer Observation Process, Assessment Schedule and Scope and Sequence documentation will inform this work and positively impact classroom practice.</p> <p><b>Rationale</b></p> <ul style="list-style-type: none"> <li>• When teachers work together in collaborative teams, and utilise rigorous processes for establishing, building, and reflecting on excellent pedagogical practice, student learning, engagement and wellbeing will be improved.</li> <li>• When a positive climate for learning is fully established, the social, emotional, behavioural and academic outcomes for all students are improved.</li> </ul> <p>Focus  Our priorities and focus areas:</p> <ul style="list-style-type: none"> <li>• Build middle leadership capacity to implement a rigorous Professional Learning Community approach</li> <li>• Develop teacher knowledge and skills to embed consistent high impact teaching strategies in literacy and numeracy</li> <li>• Develop teacher capability to use evidence and assessment to differentiate teaching and learning</li> <li>• Embed rigorous feedback processes for students and staff</li> <li>• Build teacher and student capability to set aspirational goals and reflect on their learning</li> <li>• Embed a whole school approach to positive behaviours, developing resilience, and establishing and maintaining a consistent and orderly learning environment</li> </ul>

# School Strategic Plan - 2020-2024

Belle Vue Primary School (4733)

<b>Goal 1</b>	To optimise literacy outcomes for all students with a particular focus on writing
<b>Target 1.1</b>	By 2023 the percentage of students above benchmark growth (Years 3 to 5) in NAPLAN writing to increase from 20% (2019) to 30%.
<b>Target 1.2</b>	By 2023 the percentage of students making above age expected level from foundation to year 6 in writing as measured by teacher judgements to increase from 55% (2019) to 60%.
<b>Target 1.3</b>	By 2023 the percentage of students in the top 2 bands of Year 3 NAPLAN reading to increase from 53% (2019) to 60%.
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Embed instructional models in reading and writing
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Build teacher capability to improve student writing outcomes through differentiation
<b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment	Improve teacher capacity to utilise literacy data to inform teaching and learning
<b>Goal 2</b>	To optimise numeracy outcomes for all students
<b>Target 2.1</b>	By 2023 the percentage of students above benchmark growth (Years 3 to 5) in NAPLAN numeracy to increase from 32% (2019) to 40%.

<b>Target 2.2</b>	By 2023 the percentage of students making above age expected level from Foundation to Year 6 in <ul style="list-style-type: none"> <li>i. Number and Algebra as measured by teacher judgement to increase from 62% (2019) to 68%.</li> <li>ii. Statistics and Probability as measured by teacher judgement to increase from 49% (2019) to 55%.</li> </ul>
<b>Target 2.3</b>	By 2023 the percentage of students in the top 2 bands of Year 3 NAPLAN numeracy to increase from 43% (2019) to 55%.
<b>Key Improvement Strategy 2.a</b> Building practice excellence	To develop and implement an agreed pedagogical approach to the teaching of numeracy
<b>Key Improvement Strategy 2.b</b> Building practice excellence	Build teacher capability to improve student numeracy outcomes through differentiation
<b>Key Improvement Strategy 2.c</b> Curriculum planning and assessment	Improve teacher capacity to utilise numeracy data to inform teaching and learning
<b>Goal 3</b>	Empower students to take a higher level of responsibility for their learning
<b>Target 3.1</b>	To increase the student voice and agency factor in the student attitudes to school survey from 73% (2019) to 78%.
<b>Target 3.2</b>	To increase the academic emphasis factor in the staff survey from 82% (2019) to 88%.
<b>Target 3.3</b>	To increase the stimulating learning environment factor in the parent opinion survey from 71% (2019) to 75%.

<b>Target 3.4</b>	To increase the self-regulation and goal setting factor in the student attitudes to school survey from 88% in 2019 to 91% in 2023.
<b>Key Improvement Strategy 3.a</b> Vision, values and culture	To develop common language and understanding of student agency in learning
<b>Key Improvement Strategy 3.b</b> Empowering students and building school pride	To develop a whole school approach to student goal setting and feedback
<b>Key Improvement Strategy 3.c</b> Building communities	To communicate to all stakeholders the agreed understanding of student agency in learning