

**April 4<sup>th</sup> 2019**

**DATES FOR THE DIARY**

**APRIL**

5<sup>th</sup> JSC – ‘Disco’ Themed Dress Up Day and Disco

**Last Day Term One**  
**2:30pm Finish**

19<sup>th</sup> Good Friday

20<sup>th</sup> Easter Saturday

21<sup>st</sup> Easter Sunday

22<sup>nd</sup> Easter Monday (Public Holiday)

23<sup>rd</sup> (Tuesday) First day Term 2

25<sup>th</sup> ANZAC Day – PUBLIC HOLIDAY

26<sup>th</sup> Grade 3/4 Footy Gala Day

29<sup>th</sup> Clean Up (Belle Vue) Day

**MAY**

6<sup>th</sup> Gr 1/2 Yarra Valley Water Incursion

13<sup>th</sup> District Cross Country (TBC)

**EDUCATION WEEK 20<sup>th</sup> – 26<sup>th</sup> MAY**

21<sup>st</sup> Open Morning 9 – 10:30am

21<sup>st</sup> 2020 Prep Information Evening  
6:30pm – 7:30pm

22<sup>nd</sup> School Photo’s

23<sup>rd</sup> Open Morning 9 – 10:30am

**JUNE**

10<sup>th</sup> Queen’s Birthday  
PUBLIC HOLIDAY

12<sup>th</sup> Skip 4 Belle Vue

14<sup>th</sup> Hockey 7’s Grade 5/6 TBC

20<sup>th</sup> Dance Choreography begins for Mid-Year Performance – all classes.

27<sup>th</sup> Mid-Year Performance  
Karralyka Centre Ringwood

28<sup>th</sup> End of Term Two

***From the Principal’s Desk...***

Dear Parents,

It is hard to believe that we are at the end of our first term for 2019! We have had a busy term with a great many activities occurring on top of our normal learning and teaching programs.

Some of the activities that have occurred this term include:

- Getting to Know You Interviews
- Welcome BBQ
- Parent Volunteer and Reading Information Session
- Running Club recommenced each Monday and Thursday morning
- Belle Vue Basket Ball Teams commenced training
- Junior School Council Representatives were elected in each class
- Junior Rockers began their Instrumental Music lessons (private tuition)
- Grade 5/6 Interschool Sports began
- Prep had their Wednesday Testing Days
- First Aid In Schools P - 6
- Grade 5/6 Camp to Canberra
- Multicultural Day
- Cross Country Day
- Habitats Incursion – Grade 1/2
- Graffiti Incursion – Grade 5/6
- JSC – Casual Dress Day (Disco Themed) – see details below
- Curriculum Days and Professional Learning Workshops for staff:
  - Glenn Pearsall – High Impact Teaching Strategies
  - Trish Fahy – Writing instructional Model
  - Cultural Understand and Awareness Training
  - Sustainability
  - CPR Update
  - Individual Education Plans (IEP’s)
  - Professional Practice Days – levels meeting and planning for term two; analysing student data to inform planning; peer observation process follow up and AIP audit.

**BVPS Cross Country**



Congratulations Mr Kucharski on a spectacular Cross Country event. (You even managed to turn on the weather for us!) The display of (house) colours on such a beautiful sunny day was magnificent.

Congratulations to **Chisolm** on winning the day’s events and

**well done** to all our students who competed on the day! Student participation in these events is what may, or may not, bring their house over the line. Well done everyone on your participation on the day and thank you to our parent helpers (marshals, ribbon givers, cheer

squads etc).

We would also like to thank **Nelson Alexander** for organising **Nick's Espresso Coffee Cart** for parents (and staff!) on the day – very much appreciated. (see pages 6 and 7 for photos)



### **Junior School Council – 2019**



Our 2019 JSC Representatives were presented with their badges on Friday 22<sup>nd</sup> March.

Congratulations to George, Jia Yue, Jemima, Xavier, Emily, Connor, Anita, Harrison, Jacob, Zahlia, Chris, Charlotte, Olivia, Harry, Chelsea, Ethan, Juliette, Liam, Laycee and Austin.

This newly formed council have organised their first JSC event for the year with a disco themed dress day organised for tomorrow (last day of term). Gold coin donation.

There will also be a disco held in the Hall at lunch time. (Gold coin donation). All monies raised will go towards the garden/seating area outside the Library, making the 'grassy knoll' more accessible and usable for all.

### **Social and Emotional Learning (SEL) – You Can Do It! Education**

Last Thursday we were very fortunate to have the You Can Do It! Education founder Dr Michael Bernard, visit our school. He spent the day observing lessons and providing feedback to staff on their learning programs. He will be back May 15<sup>th</sup> to deliver a Professional Learning Workshop for all staff – and taking us through the new (and improved) You Can Do It! Education Online Program.

You Can Do It! Education – is an evidence based program, which focusses on increasing student achievement, positive behaviour and wellbeing. We are working on developing student confidence, persistence, organisation, getting along and resilience as well as positive attitudes (e.g. optimism, high frustration tolerance and self-acceptance).

If you would like more information, The You Can Do It! Parents program contains the latest information on positive parenting. The program includes on-line, e-learning articles and programs for parents, as well as for children and adolescents, on how to be successful and happy in school and life ([www.youcandoitparents.com.au](http://www.youcandoitparents.com.au)).



### **Cyber Safety – a reminder!**

At school, the students are being taught the importance of internet safety.

Cyber bullying is an ever-increasing issue in our schools and the wider community.

Every endeavour to provide a safe internet environment has been incorporated into the curriculum.

Many of the inappropriate websites have been blocked by the Department for your students' protection. Our school has an ICT Acceptable Use Policy from Prep – Year 6 and forms part of the start of year packs that are sent home for parents to sign. They can also be found on the school website under 'School Policies'.

At home there are several things to consider in keeping your family safe when using the internet.

- Talk to your family about the importance of staying safe online and the need to have an Internet safety plan for your home.
- Teach your child how to use the Internet safely.
- Use a family-friendly search engine for all web searches.
- Discuss the benefits and risks of going online with your child and reassure them that you are there to help if they get into trouble.
- Create an Internet safety contract with your child and set up house rules for use of the Internet.
- Teach them to make right decisions and increase the levels of responsibility as they get older.

Vigilance and awareness of internet usage is an important consideration and issue in both school and home environments.

**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**

## **School Council AGM**

The Annual General Meeting of School Council was held last Wednesday evening at 7.00pm. This meeting included the presentation of the Annual School Report 2018 and election of office bearers for 2019. The 2019 composition of Council is:

President: Kim McCormick

Vice President: Drew Davidson

Treasurer: Paulina Priomos

Minaxi Dalu-Chandu, Christian Stewart and Tony Cugnetto

DET Reps: Carney Kucharski, Andrew Robinson

Executive Officer: Cathy Caminiti

Minute Secretary: Annette Bruce

Co-opted Member – Andy Olsen

A big thank you to outgoing members of council Fiona Iovenitti and Brigitte Raymond for their time and commitment in supporting our school community over your time on council.

At the Annual General Meeting (AGM) the Annual Report for 2018 was presented. The data in this report is outstanding and as a school community we should be celebrating our successes. The student learning outcomes highlighted in this report are due to the exceptional work teachers do in understanding and planning for their students at their point of need; their commitment to professional learning and ensuring every child is achieving. This of course, could not happen without the support of our parent community – the partnerships between school and home are important in ensuring that each child is able to achieve success. The Annual Report is available for viewing on the school website.

A copy of the Principals Report and School Council President Report can be accessed on the school website.

## **End of Term**



A reminder that tomorrow is the last day of term one and school **finishes at 2:30pm.**

We wish everyone a relaxing holiday break and a safe and happy Easter. Enjoy this special time with your family and friends.

**Term 2 Commences on Tuesday 23<sup>rd</sup> April.**

*Cathy Caminiti*  
Principal

2019 Dates
Term 1: 31 <sup>st</sup> January – 5 <sup>th</sup> April
Term 2: 23 <sup>rd</sup> April – 28 <sup>th</sup> June
Term 3: 15 <sup>th</sup> July – 20 <sup>th</sup> September
Term 4: 7 <sup>th</sup> October – 20 <sup>th</sup> December



A reminder in terms 1 & 4

## **STUDENT ABSENCES**

- Do you know how to contact the school when your child is absent or going on holidays?
- Did you know it is your responsibility to contact the school of any absence from school?

Here are a few tips of ways to notify us of your child's absence:

1. Ring – phone the school by 9.15am
2. App – Use the absentee form on the Schools App
3. Sentral – Fill in the notifications form on Sentral
4. Email – Send an email to the school

Please also see the attached 'Same Day Notification' fact sheet on page 10.

- \*PS Don't always rely on 'playground conversations' with your child's class teacher or principal when notifying a 'future' absence – by the time they get back to their classrooms/office, a million things may have occurred resulting in a memory lapse! It's always best to use the above forms of communication to notify your child's absence. Thank you for your cooperation.

**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**

# Roll of Honour

The following students have been nominated for the Roll of Honour and will be presented with their certificates at tomorrow's Assembly:

**05/04/2019**

**Nominated by their Peers:**

PW	Athena	For being friendly and kind, always sharing things on our table and playing games nicely
1/2A	Eesha:	For always being focussed and not getting distracted in class
1/2B	Jonah	For being a really good friend, and encouraging everyone at cross country.
1/2D	Austin	For encouraging others to do their best and always being friendly.
3/4D	Charlotte	For always completing tasks in a timely manner and of a high standard
3/4G	Alex PT	For always being kind and offering to help others.
3/4W	Karina	Because she showed persistence during cross country and tried her best rather than give up.
56B	Jiajia	For being kind and helpful to everyone and for displaying consideration to her classmates.
56G	Ryan	For being a consistent contributor to class discussions and helping others see things in a different light.

**Nominated by their Teachers:**

PW	Alex F	For working really hard on his writing, including lots of interesting details, forming nice neat letters that sit on the line, and writing down the sounds that he hears in words
12A	Scarlett:	For working consistently in every subject and being willing to challenge her self.
12B	Ellie	For being a thoughtful and caring class member who is always patient and respects everyone's right to learn.
12D	Spencer	For contributing to class discussions with thoughtful ideas
34D	Charlotte	Always completing tasks in a timely manner and of a high standard
34G	Isaiah	For making positive choices in the classroom and ensuring he is switched on and ready to learn. You are being a great role model! Well done!
3/4W	Tanna	For her determination in her Maths work including for multiplication and compass directions.
56B	Emily	For showing a growth mindset when things get tricky and working hard to improve her self-talk using confidence boosters.
56G	Bobby	For continually showing great confidence and persistence throughout the term
Art	Prep W	For outstanding concentration and participation in art lessons. Everyone is working well together and being very creative and imaginative. I love your Wild Thing Monsters! Well done everyone.
Music	Harrison	For his wonderful team work skills and enthusiasm whilst composing a 'funky' song with his group members.
Italian	Liya	For her enthusiasm and commitment to language learning

***Congratulations!***

**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**

## Year 1/2 Incursion

The 1/2 students enjoyed a fantastic incursion to finish their integrated unit on Mini Beasts.



Students learnt about what makes a happy compost bin by dressing up as farmers, insects, birds, earthworms and the sun.



We also explored the vegie patch to see how many mini beasts we could find.



All in all it was a great day and the students thoroughly enjoyed the opportunity for some hands on learning.

**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**

# 2019 Cross Country Carnival



PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT



PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT

# Head Lice....



While children are at school, many families will have contact with head lice. **We would like to remind the whole school community to take the time to check their children's hair regularly.**

The information here will help you treat and control head lice.

## Finding head lice

Many lice do not cause an itch, so you have to **look carefully to find** them.

Head lice are found on hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5cm of the scalp and are firmly attached to the hair. They resemble dandruff but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

1. Comb any type of hair conditioner on dry, brushed hair.

This stuns the lice and makes it difficult for them to grip the hair or run around.

2. Now comb sections of the hair with a fine tooth head lice comb.
3. Wipe the conditioner from the comb onto a paper towel or tissue.
4. Look on the tissue and on the comb for lice and eggs.
5. Repeat the combing on every part of the head at least 4 or 5 times.

## Preventing head lice

- ✓ There is no product available to prevent head lice.
- ✓ Using the **conditioner and comb method once a week** will help you detect any head lice early and minimise the problem.
- ✓ Washing the child's pillow case in hot water and drying in the clothes dryer is advisable.
- ✓ **Head lice do not discriminate – whether male or female; we are now asking that you please tie back long hair in order to prevent the spread of head lice!**

## Further information

See website: <http://www.health.vic.gov.au/headlice>

## The best hairs styles to prevent the spread...

There is a reason why we ask (nag!) the girls to tie their hair back when they come to school. Girls are the most vulnerable to head lice because their hair is longer and they tend to engage in closer play and share personal belongings with one another. Head lice *are not* the result of poor hygiene. In fact, lice are more prone to infest a clean head of hair. Some of the best hair styles to protect your child from head lice – and spreading head lice are as follows:

**The Bun:** Putting your child's hair up in a bun is the easiest way to pull all of the hair off the head, neck, and face. This makes it more difficult for lice to crawl on loose hairs. You can experiment with different bun styles, from a tight, slicked back ballerina look to a messy loose bun. You can create a high bun, a low bun, or a side bun. Your daughter may choose to decorate the bun with fun accessories.

**The Braid:** The braid is a simple and classic look. You can pull the hair up into a high pony tail and braid the rest of the hair that remain the pony tail. You can also part the hair in the middle and braid two sections to create a pig tail look. Tying the two plaits together at the back of the head is also a fun and different look.

**The French Braid:** A French braid leaves no hair wisp out. Small hair sections are pulled into the main braid. You can even divide the French braid and create a pig tail look that your daughter will love. Try sprucing this look up by using color rubber bands to hold the hair.

**The Fishtail Braid:** This fishtail braid also gathers all fly-away hairs. This fishtail braid appears very intricate, but is actually simple to achieve. It gets its name because it looks similar to the scales on a fish. The fish tail can also be separated into two sections for a pig tail look.

## Lice Repellent Spray

Each of these fun and hair styles can be misted with a head lice defense spray / leave-in conditioner. It will create a protective shield over the hair which will make head lice less likely to choose your daughter as their next victim.

**Realistically** - who has time in the morning to manage all that?

Just a pony tail, or even better plaits, and a quick spray of hair spray can help protect your child's head, and in the long run make your life so much easier.



**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**



*Become Independent Thinkers*

## **OPEN MORNINGS**

**Tuesday 21st May 9am-10:30am**  
**Thursday 23rd May 9am-10:30am**

## **PREP INFORMATION EVENING**

**7 Years @ Belle Vue**

**Tuesday 21st May 6:30pm-7:30pm**  
Call the school to register for the Information Evening

**TAKING ENROLMENTS NOW FOR 2020**  
all welcome Boroondara and Manningham

School Tours Available

**Ph:9859 6123**

20 Highview Road, Balwyn North  
[www.bellevueps.vic.edu.au](http://www.bellevueps.vic.edu.au)

## **TENNIS LESSONS**

To All Parents,

The final 2 tennis sessions for Term 1 Tennis will be held on Tuesday 23<sup>rd</sup> April and Friday 26<sup>th</sup> April (first week back at school) and one more session to be confirmed.

This will conclude the 7 week Term 1 program.

Term 2 lessons will commence on Friday 3<sup>rd</sup> May.

If you have any questions please call Russell on 0408 365 636



**PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT**



**EVERY DAY COUNTS**

## **SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES**

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### **FACT SHEET FOR PARENTS/CARERS**

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform. (Team App or Sentral)
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

### **Why do I need to notify the school if my child is absent?**

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

### **What is your responsibility?**

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

### **What is the school's responsibility?**

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

### **Where can I learn more about the process for managing student absences?**

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

1



# Junior Rockers

primary music  
education specialists



APPLY FOR MUSIC  
LESSONS NOW!

Junior Rockers runs instrumental music lessons right here at school.

To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

[www.juniorrockers.com](http://www.juniorrockers.com)

Rather chat in person?  
We'd love to speak to you.

Call us on 1300 GO ROCK  
(1300 46 76 25)



**HOORAY!**  
*It's Your Birthday!*

Kasra, Charli, Shlok, Lucie, Breanna  
Pari, Christina, Sienna V, Olivia, Helen  
and  
Signorina P, Mrs Pringle, Mr Robinson

PRIDE RESPONSIBILITY RESPECT INTEGRITY COMMITMENT

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2019 or you did not apply in 2018.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.





FC BULLEEN LIONS  
in conjunction with  
TEMPLESTOWE UNITED FC



# U6 and U7

## 2019 Fun Football Program



STARTS  
**APRIL**  
SATURDAYS  
**18**  
WEEKS  
at the  
VENETO  
CLUB

### REGISTRATIONS NOW OPEN!

Email : [info@templestoweunitedfc.com](mailto:info@templestoweunitedfc.com)  
Phone : 0412 576 825

#### Term 1 update.

## School Banking. Helping kids learn the value of saving.

### What pocket money can teach your child.

Pocket money can help teach kids about the value of money and how to look after it. However, there's no 'one size fits all' approach and it's important to decide what's right for your family. Research of over 1,000 parents of primary school students revealed that 55% give regular pocket money\* and here's how they manage it:

Over half give less than \$10 per week (\$5 - \$10 is the most common range). There's no right or wrong - the amount should suit your family situation.

Around 4 in 5 parents link pocket money to the completion of a chore or task. This can help children understand that money needs to be earned.

On average, kids save about half of their pocket money each week. Learning to put money aside for a bigger goal is a valuable life skill.

### Join the Dollarmites on a Polar Savers adventure.

The majority of parents think it's important to make learning about money engaging and to reward good saving behaviour\*. So to help, our Dollarmites characters (Pru, Addy, Spen, Lucas and Pat) are taking School Bankers on a Polar Savers adventure, that's full of exciting rewards.

Students participating in School Banking will receive a silver Dollarmites token each time they make a School Banking deposit at school (maximum one per week). Once they've collected 10 tokens, they can redeem them for a Polar Savers reward.

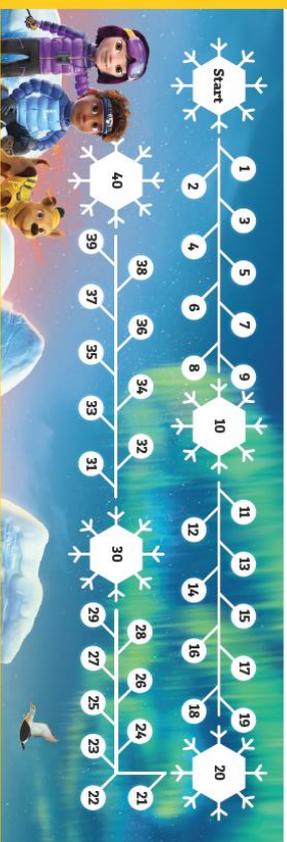


#### Polar Savers Rewards:

- Term 1: Scented Starchable Highlighter, Snow Origami Set
- Term 2: Veil Fluffy Notebook, Lacie Slapband Ruler
- Term 3: Arctic Owl Fluffy Keyring, Scratch Art Cards
- Term 4: Water Slimming Bounce Ball, Polar Pencils & Pencil Toppers

### School Banking Deposit Tracker.

Colour in a number every time you make a deposit at school. For every 10 School Banking deposits you can redeem a reward.

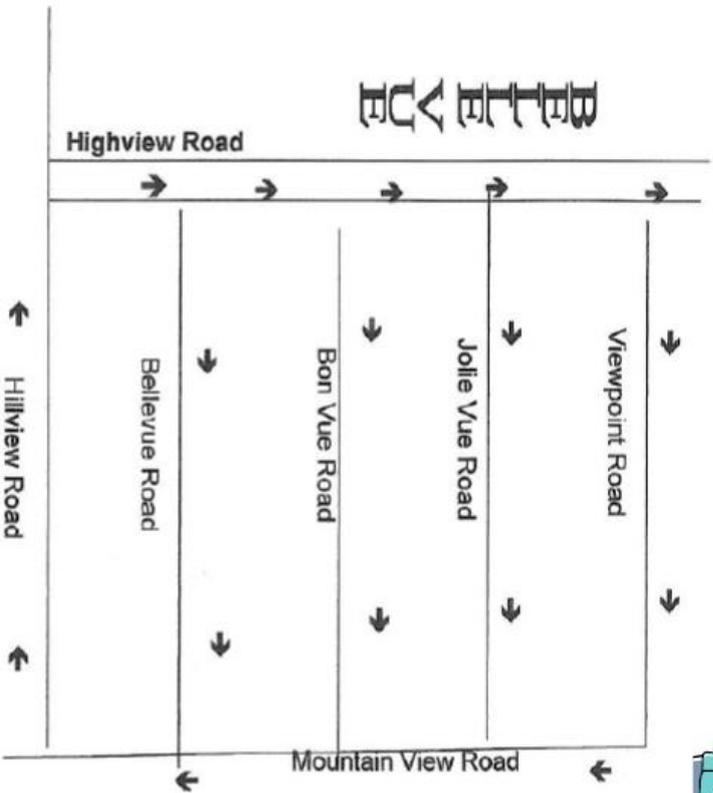


To find out more about the School Banking program and how to get your child involved, ask your School Banking Co-ordinator for a School Banking Parent Pack or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)

\*Parents of Australian primary school children (n=1144). School Banking Research, conducted by FiftyFives, May-June 2018. Commonwealth Bank of Australia, ABN 48 123 123 124.



# Belle Vue Traffic



The Belle Vue School Council recommends the above car route for all student drop-offs and pick-ups.

**Please do not “U” turn in Highview Road**

Thankyou for helping keep our school environment safe

## Australian National Anthem and Belle Vue School Song Lyrics

Each Monday at 3pm we have a whole school assembly out by the flag pole. This is a short assembly to sing the National Anthem, celebrate birthdays, reminders for the week and finish with the school song. With the change in time from morning to afternoon – we need to change the first line of the school song. The students have voted on the new lyrics and will be learning the new line in preparation for Monday afternoon’s assembly. Here are the lyrics for the National Anthem and School Song. Please practise/learn the lyrics with your child/ren. I will continue to invite parents to sing the national anthem with us. ☺

### Australian Nation Anthem

Australians all let us rejoice,  
For we are young and free;  
We’ve golden soil and wealth for toil,  
Our home is gift by sea;  
Our land abounds in Nature’s gifts  
Of beauty rich and rare;  
In history’s page, let every stage  
Advance Australia fair!  
In joyful strains then let us sing,  
“Advance Australia fair!”

Beneath our radiant Southern Cross,  
We’ll toil with hearts and hands;  
To make this Commonwealth of ours  
Renowned of all the lands;

For those who’ve come across the seas  
We’ve boundless plains to share;  
With courage let us all combine  
To advance Australia fair.  
In joyful strains then let us sing  
“Advance Australia fair!”



### Belle Vue School Song

It’s a wonderful week for learning,  
And I’d really like to say,  
That I’m proud of the school I’m taught in,  
(clap, clap – or click fingers twice)  
Belle Vue’s looking ok,  
There’s friends and work and games to play.

And life here makes a great day,  
We always help each other  
(clap, clap – or click fingers twice)  
Belle Vue’s looking ok!



**Belle Vue**  
Primary School