

## STUDENT CODE OF CONDUCT

School VALUE	Related School RULES	Expected Student Behaviour <i>Each Level/class will create their own examples to make this a relevant &amp; 'working' document. Some examples below ...</i>
<b>HONESTY</b>	<p>Always tell the truth</p> <p>Ask permission before you borrow people's things</p>	<p><b><i>F— I will be brave and tell the truth</i></b></p> <p><b><i>Yr 4— I will tell the truth, even if it is a hard decision or in a tough situation</i></b></p>
<b>ACCEPTANCE</b>	<p>Play in a way that includes others</p> <p>Encourage others when they are trying hard</p> <p>Treat people fairly and equally</p>	<p><b><i>F—I will let children join in my games</i></b></p> <p><b><i>Yr 3—I will speak up if someone is being excluded or teased</i></b></p> <p><b><i>Yr 6— I will be happy for other people's success</i></b></p>
<b>RESPECT</b>	<p>'I will RESPECT my parents, teachers and fellow students"</p> <p>Represent the school with pride</p> <p>Look after school equipment</p> <p>Use good manners to all</p>	<p><b><i>F—I will say 'please' and 'thank you'</i></b></p> <p><b><i>Yr 1 - I will be a good sport during games— win or lose</i></b></p> <p><b><i>Yr 5—I will be co-operative and encourage others to do their best</i></b></p>
<b>RESPONSIBILITY</b>	<p>Play safely at all times</p> <p>Keep the school grounds clean and tidy</p> <p>Take responsibility for your learning</p>	<p><b><i>F—I will have 'safe hands : safe feet: no rough stuff'</i></b></p> <p><b><i>F— I will remember my blue communication folder and my homework</i></b></p> <p><b><i>Yr 2— I will listen to my teachers and allow other students to work without interruption</i></b></p>

## Promoting POSITIVE behaviour

Students are expected to be **responsible** and **respectful with clear and fair expectations**. They are praised for making good choices in their behaviour. This builds self-esteem and self-management skills and is part of the learning process.

Our approach is guided by our school policies— Student Welfare, Preventing and Responding to Bullying Behaviour, Safe use of Internet and Digital Technologies and (Student) Mobile Phones at School.

Positive behaviour is acknowledged and celebrated—

- ◆ every day in the classroom and playground
- ◆ at assembly with Student Awards
- ◆ in the school newsletter—Valley Views

Communication between school and home is a partnership that is integral to the development of positive student behaviour. Teachers are very open and approachable—parents are encouraged to speak directly, use email or make a meeting time for discussion or concerns.

Response to any unsatisfactory behaviour towards others is guided by a **RESTORATIVE PRINCIPLE** to promote personal responsibility, forgiveness and commitment to positive future behaviour.

In this process, a student needs to—

- ◆ become aware of the impact of their behaviour
- ◆ understand the obligation to take responsibility for their actions
- ◆ take steps towards making things right.

Students are also very aware that there are **CONSEQUENCES** for poor behaviour

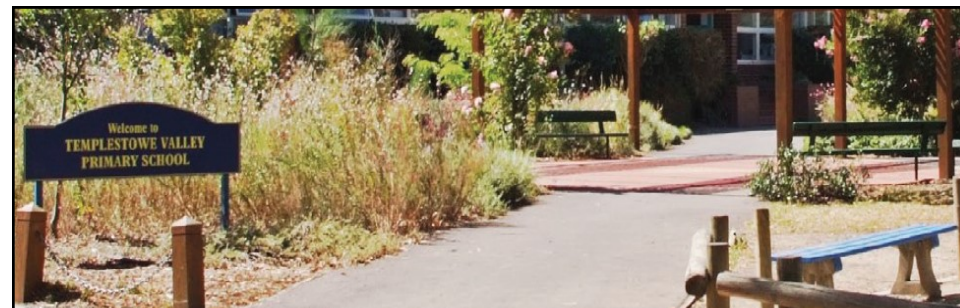
If a student displays **inappropriate behaviour** in class or in the playground the following **sequence will be used**—

- ◆ A reminder/ prompt/ restorative conversation
- ◆ If necessary, a follow-up warning will be given
- ◆ The student will be removed from the group or activity until acceptable behaviour is restored.
- ◆ The student will be sent to the coordinator, Assistant Principal or Principal if their behaviour is still considered to be unacceptable.

At teacher discretion, parents will be contacted for minor incidents.

Parents will be contacted for a repeated incident or if the behaviour of their child harms others.

*In exceptional circumstances a student may be suspended.*



# Student Code of Conduct

Our school **VALUES** guide us in our purpose of preparing students for success in education in life.



*Honesty,  
Acceptance,  
Responsibility  
and Respect*